



WEBSITES ON THE ANCIENT GREEKS AND ROMANS

Access these sites through your computer's Internet connection. Open the underlined address (URL). Information can be printed or downloaded to your computer. Be sure to follow links to other sites and find your way back with the "Back" button.

All of the sites listed were active as of April 24, 2008. The evaluation is by the AVA Center staff according to the amount of information given, the general appearance of the site and its potential use in the classroom



ALEXANDER THE GREAT HISTORY PROJECT ON THE WEB

http://www.hacknews.com/alex_web/alexfram.htm

An extensive site on Alexander the Great. Sections include: The Triumph and Tragedy of Alexander the Great, Overview of Alexander the Great, Alexander the Great's Parents, Alexander the Great Timeline, Great Battles, Movie of Alexander's Campaigns (video clip), Effects of Alexander the Great, and much more. Excellent

THE AMAZING ANCIENT WORLD

<http://www.omnibusol.com/ancient.html>

An online book "The Amazing Ancient World of Western Civilization". Sections include: Pre-Historic; The Mystery That Was Egypt; The Complexity That Was the "Other Ancients" (Mesopotamia, Babylon, Sumer, Assyria, Hittites, Hebrews, Etruscans, Petra, and more); The Glory That Was Greece; The Power That Was Rome; Ancient Cultures: Spanning and Connecting. Excellent

ANCIENT/CLASSICAL HISTORY

<http://ancienthistory.about.com/education/ancienthistory/>

A gateway site to a long list of links. Excellent

ANCIENT EMPIRES AND CITIES – GREECE NEW!

http://www.bible-history.com/resource/ah_greece.htm

An extensive collection of links to topics about ancient Greece. Sections: General, Comprehensive Sites, Art & Architecture, Greek Alphabet, Women and Daily Life, Education, Athens, Sparta, War, The Trojan War & the Odyssey, Math & Science, Death, Various Topics, Drama, Alexander the Great, The Olympics, Thucydides, and Philosophy. Excellent

ANCIENT GREECE **NEW!**

<http://historylink102.com/greece3/index.htm>

“Ancient Greece was known as the “Cradle of Western Civilization.” From this mountainous peninsula and scattered group of islands came the first democracy, epic stories, and advancements in math, science, medicine, and philosophy. Click on the following links to explore this amazing early culture that set the foundation for Western Civilization.” Sections: Life Around Town, Careers, Daily Life, Warfare, History and Government, Greek People, Education and Culture, and Mythology. Appropriate for upper elementary and up. Excellent

ANCIENT GREECE **NEW!**

<http://www.mrdowling.com/701greece.html>

Information on ancient Greece for students. Sections include: The Cradle of Western Civilization, Greek Mythology, Homer, Sparta, Athens, Persia, The Peloponnesian War, Greek Philosophy, Socrates, Plato, Aristotle, and Alexander the Great. Includes lessons, homework assignments and quizzes to download. Excellent

ANCIENT GREECE – A GATEWAY SITE

<http://www.ancientgreece.com/>

Information on Greek culture and history. Sections: Art & Architecture, History, Geography, Olympics, Wars, People, Mythology and Other Resources. Good starting point for junior/senior students. Excellent

ANCIENT GREECE – BRITISH MUSEUM **NEW!**

<http://www.ancientgreece.co.uk/>

An extensive site on ancient Greece with information, photos and more. Each section has three sections: Story, Explore and Challenge. Sections: The Acropolis, Athens, Daily Life, Festivals & Games, Geography, Gods & Goddesses, Knowledge & Learning, Sparta, Time, and War. Outstanding. Excellent

ANCIENT GREECE – KIDS KONNECT **NEW!**

<http://www.kidskonnect.com/content/view/254/27/>

An extensive site for upper elementary and up students on ancient Greece. Scroll down for the Ancient Greece section. Excellent

ANCIENT GREECE.ORG **NEW!**

<http://www.ancient-greece.org/>

An extensive site on ancient Greece. Suitable for teachers and students middle school and up. Sections include: Ancient Greece Archaeology, Architecture, History of Ancient Greece, Culture, Photographs, Art, Maps, and more. Excellent

ANCIENT GREECE – HISTORY FOR KIDS

<http://www.historyforkids.org/learn/greeks/index.htm>

A student-oriented site on Ancient Greece. Good for doing reports. Excellent

ANCIENT GREECE HOTLINKS NEW!

<http://members.aol.com/TeacherNet/AncientGreece.html>

A full page of links on ancient Greece. Meant for teachers and students. Excellent

ANCIENT GREEK MUSIC

<http://www.oeaw.ac.at/kal/agm/>

Contains all published fragments of ancient Greek music, which contain more than a few notes. Audio clips are recorded to be as exact a match as possible. Part Two includes Homeric singing, samples of technique, singing of the Homeric epics with vocals. Excellent

ANCIENT GREEK RESOURCES FOR 6TH GRADE SOCIAL STUDIES NEW!

<http://intranet.dalton.org/groups/Greece/>

A collection of links on various topics on ancient Greece. Sections: Visit a Museum, Take a Tour, History & People, Literature & Language, Mathematics, Art & Architecture and Maps. Excellent

THE ANCIENT OLYMPICS

<http://www.perseus.tufts.edu/Olympics/>

Ancient and Modern Olympic Sports, A Tour of Ancient Olympia, the Context of the Games and the Olympic Spirit, Athletes' Stories, FAQs About the Ancient Olympics, Links and more. Excellent

ANCIENT ROME NEW!

<http://www.mrdowling.com/702rome.html>

Information on ancient Rome for students. Sections include: A New Power Rises, Romulus and Remus, Patricians and Plebeians, Punic Wars, Spartacus, Julius Caesar, Cleopatra, Caesar Augustus, Later Emperors, Roman Technology, Roman Government, Latin and Other European Languages, Christianity, and Constantine. Includes lessons, homework assignments and quizzes to download. Excellent

ANCIENT ROME NEW!

<http://www.socialstudiesforkids.com/subjects/ancientrome.htm>

A site for students upper elementary and up on ancient Rome. Sections include: An Introduction to Ancient Rome, Ancient Rome Glossary, Ancient Rome Maps, Ancient Rome Timeline, The Twelve Tables, The Roman Bath and more. Excellent

ANCIENT ROME BY HISTORY LINK 101

http://www.historylink101.com/ancient_rome.htm

A student/teacher oriented site with links to information on Ancient Rome. Sections: Rome and Italy Pictures, Roman Daily Life, Roman Art, Roman Pictures, Roman Maps, Roman Biography, Roman Art Lesson and Roman Cities and Farming. Excellent

ANCIENT ROME FOR KIDS NEW!

<http://rome.mrdonn.org/index.html>

Links for students on ancient Rome. Three sections: For over 200 Years, Rome was a Kingdom; For About 500 Years, Rome was a Republic; For about 500 Years, Rome was an Empire. Excellent

ANCIENT ROME – 42EXPLORE **NEW!**

<http://www.42explore2.com/rome.htm>

Basic information on ancient Rome with activities and webquests. Excellent

ANCIENT ROME – HISTORY FOR KIDS

<http://www.historyforkids.org/learn/romans/index.htm>

A student-oriented site on Ancient Rome. Good for doing reports. Excellent

ANCIENT ROME HOTLINKS – A GATEWAY SITE

<http://members.aol.com/TeacherNet/AncientRome.html#Early>

A full page of links on Ancient Rome. Meant for teachers and students. Excellent

THE ANCIENT WORLD **NEW!**

<http://www.omnibusol.com/ancient.html>

*“Ancient Civilization did not begin in what we think of as the West. It did not start in Paris or Berlin or London or Prague or Brussels or Stockholm. It grew out of the Mediterranean breezes, the sun and desert of Northern Africa, the Persian and West Asian lands. To study Ancient Civilization is to travel - across parts of Africa, southern Europe, the Middle East, and Asia to India. It is a linking voyage, not a reducing trip. It **CONNECTS** peoples, ideas, patterns, developments, organizations, wars, religions, art, architecture, food and drink. It is a human endeavor about a human story.”* Scroll down for: The Glory That Was Greece and The Power That Was Rome. Click on the link and then Click the Parthenon. Then scroll down for the links. Same with Rome, click on the icon and then scroll down. Worth it. Excellent links. Excellent

THE ANCIENT WORLD WEB

START HERE!!

<http://www.julen.net/ancient/>

A search engine for web sites on the ancient world. Sections include: Alternative Theories; Archeology; Art; Buildings, Monuments & Cities; Daily Life; General Resources; History; Inspired by the Ancient World; Institutions & Organizations; Language & Literature; Law and Philosophy; Mythologies & Religion; and Science. Excellent

CAPITOLIUM.ORG – IMPERIAL FORUMS OFFICIAL WEBSITE

<http://www.capitolium.org/english.htm>

Sections: The Age of the Emperors, History of Rome, Map of the Roman Empire, Recovering the Forums, a Virtual Tour, **a live camera you can control remotely overlooking the Forum Romanum**, a computer graphic reconstruction, Life in Antique Rome (recipes, men, women, houses). An outstanding site. Excellent

THE CLASSICS PAGES

<http://www.users.globalnet.co.uk/~loxias/>

A gateway to a large amount of information on the Classics. Sections include: The Oracle of Loxius (FAQs), Fun with Latin (games), Sappho's Page (poetry), Achilles' Page (online game), Odysseus' Page (online game), Plato's Page (The Republic) and much more. Note: We found one broken link on this site. Excellent

DAILY LIFE IN ANCIENT GREECE

<http://members.aol.com/Donnclass/Greeklife.html>

A fun site for students to learn about Ancient Greece. Sections: Introduction, School, Greek Houses, Greek Families, Toys & Pets, Dance/Stories, Clothing/Hair Styles, Weddings and Food. In Meet Your Fellow Olympians: Sparta, Athens, Corinth, Argos, Megara. And more. Excellent

DAILY LIFE IN ANCIENT ROME

<http://members.aol.com/Donnclass/Romelife.html>

A fun site for students to learn about Ancient Rome. Sections: Introduction, The Baths, Entertainment, Breakfast, Siesta/Lunch, Roman Families, Clothing/Hair Styles, Roman Houses, Weddings, The Forum, Toys & Games, Life in the Country, School, Dinner Time, and Great Builders. Excellent

DAILY ROMAN LIFE

<http://www.uvm.edu/~classics/webresources/life/>

Sections include: Athletics, Food, Holidays, Houses and Baths, Laws, Maps, Politics, Rhetoric, Texts, Wine, Writing, Women and more. An outstanding site. Excellent

DEAD ROMANS

<http://www.deadromans.com/>

Information about coins, architecture, and artwork from the Early Roman Empire. Includes Coins; a Virtual Walkthrough of the Coliseum, Via Sacra and Forum Romanum; The Emperors (with timeline and profiles), and Links. Also includes detailed maps. Excellent

DR. J'S ILLUSTRATED GUIDE TO THE CLASSICAL WORLD

<http://iilt.ilstu.edu/drjclassics/>

Includes Dr. J's Illustrated Sites of Greece and Italy, Illustrated Lectures, Illustrated Texts and Illustrated Timeline. A vast site with excellent photos and text. Excellent

EYEWITNESS TO THE ERUPTION OF AD79! (POMPEII)

<http://pompeii.virginia.edu/pompeii/pliny.html>

Brief introductory article and links to the two letters written by Pliny the Younger describing the events surrounding the eruption of Vesuvius and the death of Pliny the Elder as he attempted to rescue fleeing Pompeian's. The letters survived and provide a vivid description of the disaster. Excellent

FIFTEEN ANCIENT GREEK HEROES FROM PLUTARCH'S "LIVES"

<http://www.e%2Dclassics.com/contents.htm>

Online biographies of fifteen Ancient Greek heroes as written by Plutarch. Includes Theseus, Solon, Pericles, Aristides, Nicias, Lycurgus, Timoleon, Plutarch himself and more. Also includes a Timeline of Ancient Greece and several links to more information. Excellent

A GALLERY OF ANCIENT ROME'S WOMEN

NEW URL!

http://www.ringsurf.com/ring_browser.php?id=282422

Photos of sculptures and paintings depicting Ancient Roman women. In Lady Livia's Villa, there are chapters on biographies, family life, the law, medicine, coins, religion, adornment, and much more. Excellent

HELLENIC CULTURE

<http://www.culture.gr/>

The official web site of the Ministry of Culture for Greece. Includes a cultural map of Greece identifying museums, archeological sites and monuments with information about each. Also discusses Modern Greek culture and the arts. Good photos and information. Excellent

HISTORY'S HAPPENING – ANCIENT GREECE – ANCIENT ROME **NEW!**

<http://www.loeser.us/ahist.html#rome>

Links for middle school students and up on ancient Greece and ancient Rome. Very Good

THE HOUSE OF PTOLEMY

<http://www.houseofptolemy.org/>

“An aid in the study of the Ptolemaic (Macedonian-based Greek), Roman Imperial (Greco-Roman), and Byzantine rulers of Egypt based in Alexandria, this portal site is intended for all classicists and students of Hellenistic history. The House of Ptolemy web site concentrates on the Ptolemies and their world, from 331 - 30 BCE. However, since the histories of Greek rule and subsequent Roman rule overlap (and do so again later with Byzantine rule) this site includes Roman rule in Egypt, and the Byzantine rule that followed.” Excellent

ILLUSTRATED HISTORY OF THE ROMAN EMPIRE **START HERE!**

<http://www.roman-empire.net/>

A huge site with extensive information about every aspect of the Roman Empire. Sections: The Founding, The Kings, Early Republic, Late Republic, Early Emperors, The High Point, The Decline, The Collapse, Constantinople, Religion, Society, The Army, Picture Index, Kids Section, Frequently Asked Questions and Links. The Kids section includes chapters written for children, a virtual tour and more. Includes a Quiz, Interactive Maps and more. Outstanding. Excellent

LACUS CURTIUS: INTO THE ROMAN WORLD – A GATEWAY SITE

<http://penelope.uchicago.edu/Thayer/E/Roman/home.html>

A gateway site to resources on Ancient Rome. Includes: The Roman Gazetteer (photo album with descriptions), Ancient Texts, Dictionary of Greek and Roman Antiquities, A Topographical Dictionary of Ancient Rome, The Roman Sites Archive, A Latin Inscriptions Site, The Roman Atlas and much more. Excellent

LINKS TO ANCIENT ROME – A GATEWAY SITE

<http://www.ghg.net/shetler/rome/>

A full page of links to resources on Rome and Roman life. Excellent

MAECENAS – IMAGES OF ANCIENT GREECE AND ROME

<http://wings.buffalo.edu/AandL/Maecenas/index.html>

Includes 1100 photos of England, France, Greece and Rome. Excellent color photos and drawings of Greek and Roman sites but with no accompanying text. Excellent

ODYSSEY ONLINE

<http://carlos.emory.edu/ODYSSEY/>

Site for kids exploring daily life in the ancient world with articles, games, puzzles and more. Includes a Teacher's Section. Chapters: People, Mythology, Daily Life, Death & Burial, Writing, and Archaeology. Excellent

OSTIA – HARBOUR OF ANCIENT ROME

<http://www.ostia-antica.org/>

A history of Ostia, the harbor of Ancient Rome with very good photos, detailed plans, a history of the area, a Topographical Dictionary and a discussion group. Excellent

ROMAN BATH – NOVA ONLINE

<http://www.pbs.org/wgbh/nova/lostempires/roman/>

A NOVA companion site on Roman baths in which *“an international crew of archeologists, engineers, and historians designs, builds, and tests a functioning Roman bath in the Turkish countryside.”* Sections: A Day at the Baths, Construct an Aqueduct, Watering Ancient Rome, NOVA Builds a Bath, Real Roman Recipes, a Teacher's Guide and Resources. Excellent

THE ROMAN EMPIRE

<http://ireland.iol.ie/~coolmine/typ/romans/intro.html>

Explores different aspects of ancient Roman life: The Roman Empire, The Roman Army, Roman Baths, Roman Clothes, Roman Emperors, Roman Entertainment, Roman Glass, Roman Politics, Roman Theatre, Julius Caesar, and the Hippodrome. Includes photos and short articles about each topic. Excellent

THE ROMANS

<http://www.bbc.co.uk/schools/romans/>

A Roman resource site for students. Sections: City of Rome & the Roman Empire, Invasion, Rebellion, The Roman Defense of Britain, The Roman Army, Roads & Places, Leisure, Families & Children, Technology, Religion, and Roman Remains. Activities, Timeline and more. Excellent

THE SEVEN WONDERS OF THE ANCIENT WORLD

<http://ce.eng.usf.edu/pharos/wonders/>

The history of how the list of the Seven Wonders of the Ancient World came to be; Other Wonders such as the Great Wall of China, Abu Simbel Temple, Macchu Picchu, Mont Saint-Michel, Stonehenge; and the “Seven Wonders of the Modern World” such as the Eiffel Tower, The Golden Gate Bridge, the High Dam in Aswan, etc. Includes maps and drawings. Excellent

SPQR ONLINE

NEW!

<http://library.thinkquest.org/26602/home.htm>

“You have found one of the Internet's premiere sites concerning Ancient Rome: SPQR Online. Here you can delve into a database of information concerning this great civilization of antiquity, view the contributions of other visitors, and perhaps augment a particular section with resources of your own.” Sections: The Forum, Res Militaris, Domum, Pantheon, Curia, Artes Mentis, Terra. There is also a For Teachers section. *“Teachers, this section is a must see, with sample lesson plans and evaluations, plus a site tour and scavenger hunt to get you and your students acquainted with SPQR Online. In addition, there is a Teacher Lounge*

especially deigned for you to share knowledge about how to make Latin - and Roman history - more interesting and fun for your students.” Excellent

TIMELINE ANCIENT ROME

http://www.exovedate.com/ancient_timeline_one.html

A timeline of Roman history from 2000 BCE to 300 CE. Each era discussed includes events and people of the times and extensive links. Excellent



ALEXANDER THE GREAT ON THE WEB

<http://www.isidore-of-seville.com/Alexanderama.html>

Over 1,000 links to web sites relating to Alexander the Great. Includes links to over 200 images of drawings and statues of Alexander and his contemporaries. These date from all periods of history. Very Good

ANCIENT ADVENTURES: CYBERMUSEUM

<http://members.tripod.com/jaydambrosio/cybermus.html>

A student-level “cybermuseum” with information on ancient cultures. Click on Greece and Rome. Very Good

THE ANCIENT CITY OF ATHENS

NEW URL!

<http://www.stoa.org/athens/>

A photo archive of arches and architectural remains of Ancient Greece. Includes descriptions of the photos, monuments, and a section for teachers. Very Good

ANCIENT CIVILIZATIONS AND LOST CITIES

<http://www.eliki.com/ancient/civilizations/>

Includes the Sumerians of Mesopotamia, The Historical Eliki, and the Coliseum of Ancient Rome. Also includes maps and photos. Very Good

ANCIENT GREECE

NEW!

http://library.thinkquest.org/CR0210200/ancient_greece/greece.htm

A site for students by students on ancient Greece. Sections: Fact Pages, Online Activities, Create Your Own Greece Materials, Recipes and Resources. Very Good

ANCIENT GREECE

NEW!

<http://www.socialstudiesforkids.com/subjects/ancientgreece.htm>

A site for students upper elementary and up on ancient Greece. Sections include: An Introduction to Ancient Greece, Athens and Sparta: Similar Yet Different, Lycurgus and Solon: Lawgivers of Ancient Greece, Ancient Greece Glossary, Ancient Greece Timeline, Maps of Ancient Greece and more. Excellent

ANCIENT GREEK MEDICINE **NEW!**

<http://www.schoolshistory.org.uk/ancientgreece.htm>

Information for students on ancient Greek medicine. Sections: Hippocrates: Background; Hippocrates: The Theory of the Four Humors; The Cult of Asclepius: The City of Alexandria; Public Health in Ancient Greece; Activities and External Links. Very Good

THE ANCIENT GREEK WORLD

http://www.museum.upenn.edu/Greek_World/Index.html

An online exhibit from the University of Pennsylvania with four themes: Land and Time, Daily Life, Economy and Religion and Death. Very Good

THE ANCIENT GREEKS

<http://www.arwhead.com/Greeks/>

An informational site for elementary students on the Ancient Greeks. Very Good

ANCIENT HISTORY INTERNET SOURCE BOOK

<http://www.fordham.edu/halsall/ancient/asbook.html>

A huge reference site on ancient history. Geared more toward high school students. Click on Rome and Greece. Very Good

ANCIENT ROMAN MEDICINE **NEW!**

<http://www.schoolshistory.org.uk/romanmedicine.htm>

Information for students on ancient Roman medicine. Sections: Background Information; Public Health in Ancient Rome; Medicine and the Roman Army; Galen's Medical Developments; Investigations into Roman Health and more. Very Good

ANCIENT ROME

<http://www.crystalinks.com/rome.html>

A long list of links to articles on different topics such as Architecture, Baths, Theatre, Carthage, Kings, Clothing and much more. Very Good

ANCIENT ROME **NEW URL!**

<http://www.kent.k12.wa.us/staff/DarleneBishop/rome/Rome.html>

Information on Ancient Rome for students. Sections: Rome's Beginning, Coliseum, Forums, Pantheon, Roman Walls, Roman Baths, Circus Maximus, Catacombs, Roman Theatre, and Pompeii. Very Good

ANCIENT ROME **NEW!**

http://www.mce.k12tn.net/ancient_rome/rome.htm

Resources for learning about ancient Rome including Fact Pages, Online Activities, Create Your Own Roman Materials, Recipes and Resources. Very Good

ANCIENT SITES TOUR: THEATRE OF MARCELLUS

<http://australis.www2.50megs.com/Marcellus/tour1a.HTML>

An online virtual tour of a computer reconstruction of the Theatre of Marcellus, the first stone theater in Rome. This site is a bit difficult to read but worth it. Click on See My Other Tours for more tours of ancient sites. Very Good

ARCHIMEDES

http://ancienthistory.about.com/education/ancienthistory/msub_greece_engineering.htm

NPR interview explaining the experiment Archimedes ran to determine the gold content of the king's crown. Requires RealPlayer audio software. Fun Very Good

A BRIEF HISTORY OF CLOCKS FROM THALES TO PTOLEMY

<http://www.perseus.tufts.edu/GreekScience/Students/Jesse/CLOCK1A.html>

An article on clocks in Ancient Greece. Very Good

EXPLORING ANCIENT WORLD CULTURES

NEW!

<http://eawc.evansville.edu/index.htm>

A study of ancient cultures. Click on the links for ancient Greece and ancient Rome. For middle school and up. Best if you use the links at the bottom of the home page. Very Good

EYEWITNESS TO HISTORY – ANCIENT GREECE AND ANCIENT ROME **NEW!**

All are rated Very Good

●THE BATTLE OF MARATHON – 490 BC

<http://www.eyewitnesstohistory.com/marathon.htm>

“Known as the "Father of History", Herodotus wrote his description of the battle a few years after it occurred. We join his account as the Athenians arrive at the battleground and are joined by a force of approximately 1000 of their Plataean allies. The Greek military leaders split on whether they should immediately attack the invaders or wait for reinforcements”

●EVERYDAY LIFE IN ANCIENT GREECE

<http://www.eyewitnesstohistory.com/ancientgreece.htm>

“Xenophon was a pupil of Socrates. Here, he describes the manner in which the ideal Greek aristocrat would pass the hours of a typical morning. Xenophon uses a literary device in which the story is supposed to be told by Socrates who is speaking with a friend by the name of Ischomachus. Socrates has asked his friend to describe how he spends his day. Ischomachus responds:”

●THE SUICIDE OF SOCRATES – 399 BC

<http://www.eyewitnesstohistory.com/socrates.htm>

“Plato was Socrates' most famous student. Although he was not present at his mentor's death, he did know those who were there. Plato describes the scene through the narrative voice of the fictional character Phaedo.”

●JULIUS CAESAR CROSSES THE RUBICON – 49 BC

<http://www.eyewitnesstohistory.com/caesar.htm>

“The crossing of a small stream in northern Italy became one of ancient history's most pivotal events. From it sprang the Roman Empire and the genesis of modern European culture.”

●THE ASSASSINATION OF JULIUS CAESAR – 44 BC

<http://www.eyewitnesstohistory.com/caesar2.htm>

“Nicolaus of Damascus wrote his account of the murder of Caesar a few years after the event. He was not actually present when the assassination occurred but had the opportunity to speak

with those who were. He was a friend of Herod the Great and gathered his information during a visit to Rome. His account is thought to be reliable.”

● **A PORTRAIT OF JULIUS CAESAR**

<http://www.eyewitnesstohistory.com/caesar3.htm>

“The Roman historian Suetonius provides us with some insight into the character and personality of Julius Caesar”

● **GLADIATORS – 50 AD**

<http://www.eyewitnesstohistory.com/gladiators.htm>

“The Roman philosopher Seneca took a dim view of gladiatorial contests and the spectacle that accompanied them. Interestingly, his criticism is not based on revulsion at the butchery he witnesses, but because the display is boring and therefore unworthy of the attention of a well-reasoned man. In a letter to a friend, he describes what he saw in the arena during the reign of Emperor Caligula”

● **NERO PERSECUTES THE CHRISTIANS – 64 AD**

<http://www.eyewitnesstohistory.com/christians.htm>

“A generation after the death of Christ, Christianity had reached Rome in the form of an obscure offshoot of Judaism popular among the city's poor and destitute. Members of this religious sect spoke of the coming of a new kingdom and a new king. These views provoked suspicion among the Jewish authorities who rejected the group and fear among the Roman authorities who perceived these sentiments as a threat to the Empire.”

● **THE ROMANS DESTROY THE TEMPLE AT JERUSALEM – 70 AD**

<http://www.eyewitnesstohistory.com/jewishtemple.htm>

“Our only first-hand account of the Roman assault on the Temple comes from the Jewish historian Josephus Flavius. Josephus was a former leader of the Jewish Revolt who had surrendered to the Romans and had won favor from Vespasian. In gratitude, Josephus took on Vespasian's family name - Flavius - as his own. We join his account as the Romans fight their way into the inner sanctum of the Temple”

● **THE DESTRUCTION OF POMPEII – 79 AD**

<http://www.eyewitnesstohistory.com/pompeii.htm>

“A few years after the event, Pliny wrote a friend, Cornelius Tacitus, describing the happenings of late August 79 AD when the eruption of Vesuvius obliterated Pompeii, killed his Uncle and almost destroyed his family. At the time, Pliny was eighteen and living at his Uncle's villa in the town of Misenum. We pick up his story as he describes the warning raised by his mother”

● **THE FALL OF ROME**

<http://www.eyewitnesstohistory.com/fallofrome.htm>

“St. Jerome was born around the year 340. He came to Rome and was baptized there around 360. He devoted the rest of his life to scholarly pursuits and the translation of the Bible into Latin. He died in 420. He wrote the following observations describing the devastation of the Empire around 406”

FEMINAE ROMANAE – THE WOMEN OF ANCIENT ROME **NEW URL!**

<http://web.mac.com/heraklia/Dominae/>

Detailed information on the role of women in Roman society. Sections: Introduction, Historical Context, Heroines of Rome, Republican Women, Imperial Women, Women of Influence, Forgotten Women, The World Within, and Reading and Links. Very Good

GREEK AND ROMAN SCIENCE AND TECHNOLOGY **NEW URL!**

<http://www.swan.ac.uk/grst/>

An examination of science and technological achievements in ancient Greece and Rome. Sections: Who's Who, What's What, The Big Picture, Specific Subjects, and Texts and Translations. Includes topics such as Artillery, Companion Planting, Cosmetics, Lifting Devices, Plumbing, Prosthetics and much more. Very Good

GREEK ART AND ARCHEOLOGY **NEW URL!**

<http://www2.ocn.ne.jp/~greekart/eng.html>

Includes Vases, Terracotta, Coins, Painting, Architecture, Sculpture, Maps, and Links. Has good information. Very Good

THE GREEKS – BBC **NEW!**

<http://www.bbc.co.uk/history/ancient/greeks/>

The BBC site on the ancient Greeks. Sections: The Olympics, Athens and Democracy, Other Greek Cultures and Legends. Very Good

HISTORY WIZ – ANCIENT GREECE AND ANCIENT ROME **NEW!**

<http://www.historywiz.com/ancienthistory.htm>

Online exhibits and images on Ancient Greece and Ancient Rome. Very Good

IMPERIUM ROMANUM: AN ONLINE ENCYCLOPEDIA OF ROMAN EMPERORS

<http://www.roman-emperors.org/>

“The encyclopedia consists of (1) an index of all the emperors who ruled during the empire's 1500 years, (2) a growing number of biographical essays on the individual emperors, (3) family trees ("stemmata") of important imperial dynasties, (4) an index of significant battles in the empire's history, (5) a growing number of capsule descriptions and maps of these battles, and (6) maps of the empire at different times.” Very Good

IN VESUVIUS' SHADOW **NEW!**

<http://www.archaeology.org/interactive/pompeii/>

Follow along as archeologists dig in the buried city of Pompeii. Sections: History, Ancient Tour, Field Notes, Journals, Who We Are, Preservation, Maps and more. Very Good

MAP OF THE ROMAN EMPIRE

<http://www.dalton.org/groups/rome/RMap.html>

A clickable map of the Roman Empire. Click on the province for resources for that province. Aimed at high school and college students. Very Good

MYTHMEDIA – MYTHOLOGY IN WESTERN ART

NEW URL!

http://lib.haifa.ac.il/www/art/mythology_westart.html

A collection of art images relating to classical mythology. Images depict the deities and heroes mentioned in Homer with a description of each. Very Good

19TH CENTURY PHOTOGRAPHS OF ANCIENT GREECE

<http://www.getty.edu/research/tools/digital/garvedwards/>

Two hundred photographs of ancient Greek and Roman architecture. Includes the date taken, the type of photographic process used, name of photographer and location. Very Good

PICTURES FROM POMPEII AND HERCULANEUM

<http://home.swipnet.se/~w-41909/pomppict.html>

Images of Pompeii and Herculaneum. There is no text, just the photos. Click on the thumbnails for the full image. (Note: Includes one “erotic wallpainting”) Very Good

PICTURES OF HISTORY – ANCIENT ROME

NEW URL!

<http://catholic-resources.org/AncientRome/>

Photos of Rome, Pompeii and Ostia. Brief captions. Very Good

POMPEII AD 79

NEW!

<http://www.humanities-interactive.org/ancient/pompeii/index.html?collectionVar=AncientCulturesStop&pageVar=1>

An online exhibit on the ancient Roman city of Pompeii. Includes: Gallery, The Realm of Vesuvius, Victims and Relics, Layout of the City, Temples, Venus, Theatre in Pompeii, A Home for the Well-to-Do, Fast Food in Pompeii, Religious Diversity and much more. Also includes Essays and Games. The Teachers Section did not work. Very Good

THE ROMANS

NEW!

<http://www.nettlesworth.durham.sch.uk/time/romans.html>

A site from a British elementary school on the Romans. Very suitable for elementary students. Very Good

THE ROMANS – BBC

NEW!

<http://www.bbc.co.uk/history/ancient/romans/>

The BBC site on the ancient Romans. Sections: Rome and its Empire, Roman Britain, Belief, Life in Ancient Rome, Gladiators, and Pompeii. Very Good

ROME: REPUBLIC TO EMPIRE

NEW URL!

<http://www.vroma.org/%7Ebmmanus/romanpages.html>

A collection of links for middle school students and up on ancient Rome. Two sections: Historical Topics and Civilization and Culture Topics. Very Good

SECRETS OF THE DEAD: THE GREAT FIRE OF ROME

http://www.pbs.org/wnet/secrets/case_rome/

A companion site to the PBS show Secrets of the Dead which investigates history's mysteries. Investigated here is the great fire that devastated Rome in 64 AD. Sections: Background, Clues & Evidence, and Interview (with a fire investigator). Very Good

A TASTE OF THE ANCIENT WORLD

<http://www.umich.edu/~kelseydb/Exhibits/Food/text/Food.html>

An online exhibit of Roman artifacts at the Kelsey Museum in Michigan focusing Roman food and agriculture. Has good photos. Very Good

VIRTUAL LIBRARY – ANCIENT ROME

NEW!

<http://www.schools.ash.org.au/immanuel/htm/rome.htm>

A collection of links to sites about ancient Rome. Sections: General, Daily Life- General, Buildings and Architecture, Pompeii, Clothing, Food, Games- Entertainment – Leisure, Health and Medicine, Water and Sanitation, Religion and Mythology, People, Miscellaneous, Economy and More. Very Good

WELCOME TO ANCIENT ROME

NEW!

<http://www.loeser.us/ahist.html#rome>

A long list of topics leading to links on each topic. A major resource. Very Good

YOU WOULDN'T WANT TO BE A ROMAN GLADIATOR – ONLINE BOOK **NEW!**

http://www.salariva.com/web_books/gladiator/index.html

A colorful online book for middle school students and up on the life of a Roman gladiator. Click on the photos for captions and click on Next to advance through the book. Very Good

WHO WERE THE ANCIENT GREEKS?

NEW!

<http://www.woodlands-junior.kent.sch.uk/Homework/Greece.html>

A website for elementary students by students on ancient Greece. Sections include: Introduction, Daily Life, Greek Clothes, Greek Houses, Food, How We Know, Schools, Theatre, Sports, Athens, Sparta, Greek Gods, Greek Mythology, Famous Greeks, Timeline, Interactive Greece and Websites. Very Good



AMARANDI BARRETT'S GREECE 4 KIDS **NEW!**

<http://www.greece4kids.com/index.html>

“A personal electronic scrapbook of one girl's vacation in Greece. Her 27 chapters, all illustrated with photographs, describe what Greece is like today.” (Quote from Who Were the Ancient Greeks?) Includes lots of photos. Good for students. Good

ANCIENT GREECE HOTLISTS (LISTS OF LINKS)

NEW!

All are Good

• GREEK CITY STATES AND DAILY LIFE HOTLIST

NEW!

<http://www.iwebquest.com/hotlists/greekcity2.htm>

- **GREEK CLOTHING HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekclothing2.htm>
- **EDUCATION IN ANCIENT GREECE HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekeducation2.htm>
- **ENTERTAINMENT IN ANCIENT GREECE HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekentertainment2.htm>
- **GREEK FOOD HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekfood2.htm>
- **ANCIENT GREEK GODS AND TITANS HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekgods2.htm>
- **MAPS OF ANCIENT GREECE HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekmaps2.htm>
- **ANCIENT GREEK MYTHS HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekmyth2.htm>
- **MYTHTELLING HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekmythtelling2.htm>
- **MYTH WRITING HOTLIST** **NEW!**
<http://www.iwebquest.com/hotlists/greekmythwrite2.htm>

ANCIENT GREECE TIMELINE **NEW!**
<http://www.ancient-greece.org/resources/timeline.html>
A timeline of ancient Greece from 8000 BCE to 30 BCE. Good

ANCIENT GREEK THEATER **NEW!**
<http://academic.reed.edu/humanities/110tech/Theater.html>
Provides an introduction to ancient Greek theater including: A Timeline of Greek Drama, The Origins of Greek Drama, Staging an Ancient Greek Play, Greek Theaters, Structure of the Plays Read in Humanities 101 (the site is for a college course), English and Greek texts of the plays for word searching, and Bibliography and Links. Good

THE ANCIENT GREEKS – THE ATHENIANS **NEW!**
<http://www.arwhead.com/Greeks/>
An educational site on ancient Greece. For upper elementary and up. Good

ANCIENT GREEK CIVILIZATIONS – TIMELINE OF AEGEAN POLITICAL HISTORY **NEW!**

<http://www.mnsu.edu/emuseum/prehistory/aegean/timeline.html>

A timeline of ancient Greece from the Bronze Age to the Hellenistic Age. Good

ANCIENT GREEK POTTERY **NEW!**

<http://oncampus.richmond.edu/academics/classics/students/Naguib/index.html>

A brief site with photos and descriptions of Greek pottery. Good

THE ANCIENT GREEK WORLD

http://www.museum.upenn.edu/Greek_World/index2.html

An online exhibit from the museum of the University of Pennsylvania on Ancient Greece. Sections: Land & Time, Daily Life, Religion & Death, Economy and Extra Topics. Each section shows objects from their collection with a description. Good

ANCIENT MEDITERANEAN HISTORY TIMELINE

<http://library.advanced.org/10805/index.html>

Maps of both modern and ancient Greece, Rome and Egypt. Good

ANCIENT ROMAN RECIPES

<http://www-2.cs.cmu.edu/~mjlw/recipes/ethnic/ancient-rome/index.html>

A list of Roman recipes for dishes such as Patina de Piris and Aliter Dulcia. All with translations. Good

ANCIENT ROME **NEW!**

<http://www.kent.k12.wa.us/staff/DarleneBishop/rome/Rome.html>

A site for students on ancient Rome. Good

ANCIENT THEATRE ARCHIVE **NEW!**

<http://www.whitman.edu/theatre/theatretour/home.htm>

A clickable map of ancient Greek and Roman theaters. Access through the list on the left or click on the location on the map for images of the theaters as they appear today. Good

ANCIENT WORLDS **NEW!**

<http://www.ancientworlds.net/>

Information on ancient civilizations including Rome and Greece (Hellas, here). This site has good information but there are several discussion groups and such. Best for senior high students. Good

THE ARCHAEOLOGY OF ANCIENT GREECE **NEW!**

<http://oncampus.richmond.edu/academics/classics/students/Cheatham/Page1.html>

“A Guide to Archaeological Sites of Interest on the Greek Mainland, Peloponnesos, Greek Islands and Western Turkey” Each site includes photos and descriptions. Good

CALENDARS THROUGH THE AGES – EARLY ROMAN CALENDAR NEW!

<http://webexhibits.org/calendars/calendar-roman.html>

Information on the Roman calendar, its history, how you read it and more. Good

CARMINA POPULARIA – LATIN TRANSLATIONS OF SOME POPULAR SONGS

NEW!

<http://www.ravendays.org/latin/carmina.html>

Latin translations of some popular songs such as Puff, the Magic Dragon and Blowing in the Wind. Includes a back translation into English. Good

CLICKABLE MAP OF THE ROMAN FORUM NEW!

<http://www.vroma.org/~forum/forum.html>

A clickable illustration of the Roman Forum. Each point contains information. Includes roads, temples and governmental buildings. Good

THE COLOSSEUM: BUILDING THE ARENA OF DEATH NEW!

http://www.bbc.co.uk/history/ancient/romans/launch_ani_colosseum.shtml

An online “game” in which you click on the map to show construction details of the Colosseum. Good

THE COLOSSEUM: EMBLEM OF ROME NEW!

http://www.bbc.co.uk/history/ancient/romans/colosseum_01.shtml

Information on the Colosseum, one of Rome’s most familiar symbols. Sections: Introduction, Construction Planning, Design Details, Harmony, Spectator Experience, The Arena, Overview and Find Out More. Good

DIGGING AROUND IN ANCIENT ROME HOTLIST NEW!

<http://www.kn.pacbell.com/wired/fil/pages/listancientma.html>

A hotlist of links to information about ancient Rome. Good

EARLY ROMAN TIMELINE NEW!

<http://www.scaruffi.com/politics/romans.html>

An early Roman timeline from 1200 BC to 501 BC. Good

FURNITURE OF ANCIENT GREECE

<http://www.richeast.org/htwm/Greek/Furniture.html>

Brief article on Greek furniture with drawings. Good

GAZETTEER OF THE ROMAN WORLD NEW!

<http://penelope.uchicago.edu/Thayer/E/Gazetteer/Periods/Roman/home.html>

A collection of links and sites on ancient Rome. For junior high students and up. Worth spending some time looking around. Good

THE GREEK ALPHABET

<http://www.messagenet.com/myths/alphabet.html>

A page with just the Greek alphabet. Good

A HISTORY OF ANCIENT ROME

NEW!

http://www.historylearningsite.co.uk/a_history_of_ancient_rome.htm

A history of ancient Rome suitable for upper elementary students and up. Good

THE ILIAD

<http://academic.reed.edu/humanities/110Tech/Iliad.html#Basic>

An outline and timeline of Greek civilization as told in The Illiad, the epic poem. Intended as a starting point for students to read the poem. Good

THE ILIAD ONLINE

NEW!

<http://classics.mit.edu/Homer/iliad.html>

The online text of The Iliad by Homer. Good

LEE'S USELESS ROMAN NUMERAL CONVERTER

NEW!

<http://home.hiwaay.net/~lkseitz/math/roman/>

Enter a number or Roman numeral in the field and click to convert. Good

LIFE IN ANCIENT GREECE REFLECTED IN THE COINAGE OF CORINTH

<http://americanhistory.si.edu/corinth/index.htm>

An examination of ancient Greek coins. Good

MAP OF ROMAN TRADE ROUTES

NEW!

<http://intranet.dalton.org/groups/rome/RMap2.html>

A map of trade routes in the first century AD. Good

MAP OF THE ROMAN EMPIRE

NEW!

<http://intranet.dalton.org/groups/Rome/RMap.html>

A clickable map of the Roman Empire around 120 AD. Good

MILIEUX: THE COSTUME SITE

<http://milieux.com/costume/>

An online costume museum. Click on History and Research and scroll down to Period and Styles of Costume. Then choose Greece or Rome. Has good photos and descriptions. Good

THE ODYSSEY ONLINE

NEW!

<http://www.online-literature.com/homer/odyssey/>

The online text of The Odyssey by Homer. Good

PARIS, A ROMAN CITY

NEW!

<http://www.paris.culture.fr/en/>

Take a tour through the Roman city of Lutetia, which is now Paris, France. Includes recreations of the buildings during Roman times and photos of the areas today. Good

THE PARTHENON

NEW!

<http://oncampus.richmond.edu/academics/classics/students/Liu/greek3.html>

Information for students on the Parthenon complex including photos of the ruins and close-ups of the decorations. Good

PHOTOS OF POMPEII

NEW!

<http://www.roman-empire.net/articles/article-017.html>

A few good color photos of Pompeii. Good

POMPEII FORUM PROJECT

<http://jefferson.village.virginia.edu/pompeii/page-1.html>

Maps, photos and plans of the destroyed city of Pompeii. Note: All are very detailed but there aren't many detailed descriptions. Good

ROMAN BALL GAMES

NEW URL!

<http://www.aerobiologicalengineering.com/wxk116/Roman/BallGames/>

Photos and descriptions of several Roman ball games. Images are from vases, bas-reliefs, mosaics and paintings. Note that many show nude figures since games were often played in the nude in ancient Rome. The rules for each game are given where they are known. Good

THE ROMAN BATHS (BATH, ENGLAND)

NEW!

<http://www.romanbaths.co.uk/>

The official site for the Roman baths in Bath, England. The original baths constructed by the Romans were restored and can be toured. Tour the baths online with the Walkthrough section. In the Explore section, you can see images of artifacts found around and in the baths. Just for Fun is for kids. Good

ROMAN BOARD GAMES

NEW URL!

<http://www.aerobiologicalengineering.com/wxk116/Roman/BoardGames/>

An explanation of nine Roman board games including Duodecim Scripta (Game of 12 Lines), Latrunculi (Chess), Tesserae (Dice), Calculi (Checkers) and more. Good

ROMAN BRITAIN

NEW!

<http://www.britannia.com/history/h30.html>

Resources for learning about the Romans in Britain. Sections include: Narratives, Timelines, Travels Through History, Biographies and more. Good

ROMAN CALENDAR

NEW URL!

<http://www.aerobiologicalengineering.com/wxk116/Roman/Calendar/>

Includes the Roman calendar, holidays, holy days, and instructions to calculate what today would be in the Roman calendar. Good

ROMAN EMPERORS QUIZ

<http://eawc.evansville.edu/quizzes/emperors.htm>

A 10-question quiz on Roman emperors. Good

THE ROMAN EMPIRE AT ITS GREATEST EXTENT – MAP

NEW!

<http://www.acs.ucalgary.ca/~vandersp/Courses/maps/basicmap.html>

A clickable map of the Roman Empire at its largest. Good

ROMAN MILITARY

NEW!

<http://oncampus.richmond.edu/academics/classics/students/dave/ROMAN/index.html>

Information for middle school students and up on the Roman military, their battles, and their equipment. Good

ROMAN MILITARY SITES IN BRITAIN

NEW URL!

<http://www.castra.org.uk/>

Describes the Roman military, with emphasis on sites in Britain. Includes maps, plans, unit names, organizational information, and photos of the sites today. Good

ROMAN MUSICAL INSTRUMENTS

NEW URL!

<http://www.aerobiologicalengineering.com/wxk116/Roman/MusicalInstruments/>

Images and descriptions of Roman musical instruments. No audio. Good

ROMAN NUMERALS 101

<http://www.oliverlawrence.com/romans101/>

Basic information on Roman numerals and how they were used. Includes a Clock, Roman Numeral Guessing Game, Roman Math exercises and more. Good

ROMAN OPEN-AIR MUSEUM – HECHINGEN-STEIN, GERMANY

http://www.dhm.de/museen/stein/stein_e.html

Excellent view of the remains of a Roman villa in Hechingen-Stein, Germany with maps, photos and descriptions. Includes a photo gallery, panorama, 3-D model and virtual tour. Good

ROMAN WATERWORKS

NEW!

<http://penelope.uchicago.edu/Thayer/E/Gazetteer/Periods/Roman/Topics/Engineering/waterworks/home.html>

Links to information on Roman public water projects such as aqueducts, baths and more. Good

THE ROMAN WORLD

http://www.museum.upenn.edu/new/worlds_intertwined/roman/main.shtml

An online exhibit from the museum of the University of Pennsylvania on Ancient Rome. Sections: Roman Emperors, The Puteoli Marble Block, Colonia Minturnae, Roman Religion, Trade & Industry, Domestic Life and Death & Burial. Good

THE ROMANISATION OF BRITAIN

NEW!

http://www.smr.herefordshire.gov.uk/roman/life_index.htm

Information on the Roman conquest of Britain and Roman life there. Sections: Life in Roman Britain, Roman Roads in Herefordshire, Roman Administration, Roman Towns Map, and Food and Diet in Roman Britain. Good

ROMANS IN BRITAIN – ROMAN RECIPES

NEW!

http://www.romans-in-britain.org.uk/arl_roman_recipes_upper_classes.htm

A collection of recipes familiar to Roman upper classes. Good

TIMELINE OF ANCIENT GREECE

NEW!

<http://eawc.evansville.edu/chronology/grpage.htm>

A timeline of ancient Greece from 3300 BCE to 30 BCE. Good

TIMELINE OF ANCIENT GREEK ART HISTORY

NEW!

<http://www.metmuseum.org/TOAH/ht/04/eusb/ht04eusb.htm>

A timeline of ancient Greek art history from 1000 BC to 1 AD. Includes images of art objects from the different periods as well as key events. Good

TIMELINE OF THE ROMAN EMPIRE

NEW!

<http://library.thinkquest.org/22866/English/Tijdlijn.html>

A timeline of the Roman Empire from 800 BC to 500 AD. Sections: Rome and Italy, Art & Architecture, Latin Literature, and The Extension of the Roman Empire. Good

A TIMELINE OF THE ROMAN EMPIRE

NEW!

<http://www.scaruffi.com/politics/romans.html>

A timeline of the Roman Empire from 753 BC to 1461. Also includes a timeline of Roman emperors. Good

TIMELINES FOR ANCIENT ROMAN HISTORY

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/pedagogy/chron/romchr-i.html>

A timeline for ancient Roman history from 753 BCE to 565 CE. Each section gives a brief list of the events of that time period. Good

TIMELINES OF THE ROMAN EMPIRE

NEW!

http://en.wikipedia.org/wiki/Template:Timeline_of_the_Roman_Empire

A graphic layout timeline of the Roman Empire. Sections: Periods, Reigns of the Emperors, People, Wars, and Other Events. Good

VROMA – A VIRTUAL COMMUNITY FOR TEACHING AND LEARNING CLASSICS

NEW!

<http://www.vroma.org/>

A virtual community for learning Latin and about ancient Rome. “A *Virtual Place: The center and home of VRoma's virtual community is an online “place,” a virtual learning environment built upon a spatial and cultural metaphor of ancient Rome. The simulated environment of VRoma contains two types of spaces. The historical component of this environment is Rome, a virtual simulation of the ancient city of Rome circa 150 CE; this is as authentic and accurate as the work and research of many classicists can make it. The non-historical component is much smaller and includes a number of locations: Officina, containing faculty offices and student projects; Portae Somni (“Gates of Sleep”), a twilight realm where users can create their own imaginative simulations; and Thermopolium of Scintilla, where visitors can enjoy wine, nibbles, and relaxing conversation. To explore virtual Rome as a guest, just click Log in on the menu above; no password is needed. We welcome anyone with a serious interest in ancient Rome to join the ranks of VRoman citizens by applying for a VRoma character and password (click Join on the menu).*” For educators and advanced students. Good

WELCOME TO THE ACROPOLIS

NEW!

<http://oncampus.richmond.edu/academics/classics/students/Schneider/Schneider/Greek.html>

A student site on the Acropolis with good photos and descriptions. Good

WHAT HAVE THE ROMANS EVER DONE FOR US?

NEW!

<http://www.schoolhistory.co.uk/year7links/doneforuse.shtml>

Information on various things we have that originated in Rome such as glass, coins, pavement, public libraries, etc. Good

WOMEN GLADIATORS?

<http://www.ludus.org.uk/r/essaywomen.html>

An essay on the evidence for women gladiators in ancient Rome. Good

THE WORLD OF GREEK BRONZE AGE ART

NEW!

<http://oncampus.richmond.edu/academics/classics/students/O%27Neill/index.html>

Information on Greek Bronze Age art. *“During the Bronze Age (from around 3000 BC to 1000 BC) two distinct cultures existed in what we now recognize as Greece. The first group of people, the Minoans, lived on the island of Crete. The second group, referred to as the Mycenaeans, lived on the Greek mainland. Both of these cultures were highly civilized as is evident by the remains of their immense palaces and beautiful artwork. Art was an important part of both of these cultures. The art of the Bronze Age can be divided into 6 major categories. The categories are: Painting, Pottery, Terra Cotta Figurines, Stonework, Faience and Ivory, and Metalwork.”* Good photos. Good

LESSON PLANS

ANCIENT GREECE, IN US AROUND US – CURRICULUM UNIT **NEW!**

<http://artsedge.kennedy-center.org/content/3608/>

A curriculum unit for grades 9-12 on ancient Greece. *“This unit is dedicated to bringing students in touch with the deep and far-reaching influence of ancient Greece on modern Western philosophy and culture. Gods, Heroes, and Other Celebrated Greeks examines general ways the "ethos" of a culture is shaped and immerses students in building a frame of reference that equips them to recognize common denominators that exist between Ancient Greek and modern Western philosophy and culture. Uncovering the Legacy of Ancient Greece focuses on the processes of recovering artifacts of the past and engages students in a "virtual" dig, assuming the roles of archeologists, cultural anthropologists, and historians to "read" artifacts in an effort to reconstruct the past. Deep Roots of Ancient Greece explores an historical view of ways Ancient Greek influence has been infused and sustained in modern Western culture and deepens and expands students' background in Ancient Greek sources as further preparation for documenting and analyzing specific evidence of that influence.”*

Excellent

AN ANCIENT ODYSSEY: EXPLORING ANCIENT GREEK MYTHOLOGY AND HISTORY THROUGH GEOGRAPHY – LESSON PLAN **NEW!**

http://www.nytimes.com/learning/teachers/lessons/20021023wednesday.html?searchpv=learning_lessons

A lesson plan for grades 6-12 on ancient Greece. *“In this lesson, students identify both the traditional myths and historical facts that are associated with geographical locations in ancient Greece. Then they create a “Travel to Ancient Greece” display to present their findings.”* Excellent

ANCIENT ROME – LESSON PLAN **NEW!**

<http://school.discovereducation.com/lessonplans/programs/expansion/>

A lesson plan for grades 6-8 on ancient Rome. *“Students will understand the following: 1/ Leaders of the Roman army and enemies of Rome are known to us not as faceless soldiers but as real men. 2/ Historical drama, like other historical fiction, is rooted in history but contains imaginary elements as well.”* Excellent

ANCIENT ROME TEACHING RESOURCES **NEW!**

<http://www.teacherplanet.com/resource/ancientrome.php>

Teaching resources for ancient Rome including lesson plans, activities and coloring pages. Excellent

ANCIENT ROME TEACHING THEME **NEW!**

<http://www.teach-nology.com/themes/social/rome/>

A collection of links for teaching about ancient Rome. Sections: Bulletin Board Set, Downloads, Hands On Activities, Resource Materials, Sites for Background Information, Webquests, Interactive Sites for Students, Lesson Plans, Worksheets, and Worksheets You Can Customize. Excellent

ARGUMENT IN AN ATHENIAN JAIL: SOCRATES AND THE LAW – LESSON PLAN

http://edsitement.neh.gov/view_lesson_plan.asp?id=291

A lesson plan for grades 9-12 in which they examine The Crito. *“This lesson focuses on the Crito, in which Socrates argues against the idea that he should escape the penalty of death imposed on him by Athens, laying the groundwork for future debates over the rights of the individual and the rule of law. Students read the dialogue and analyze its arguments in class discussion, extending the dialogue by adding themselves to it. They then consider how Socrates might have responded to extenuating circumstances: for example, if his sentence had been imposed by a tyrant rather than in a trial, or if it had been influenced by prejudice. To conclude, students consider whether this Socratic argument still holds true today, finding examples in contemporary American society to demonstrate their point of view.”* Excellent

BUILDING A GREEK SUBWAY MUSEUM – LESSON PLAN

<http://www.nationalgeographic.com/xpeditions/lessons/17/g35/subway.html>

A lesson plan for grades 3-5 in which students research ancient Greek culture to gain ideas for an exhibit for the new museum in the Athens subway. *“This lesson is intended for students who have already studied some of the basics of ancient Greek civilization. Students will investigate ancient Greek artifacts and artworks and will design museum exhibits to be placed in an*

Athens subway station (see Athens' "Metro Museum" article). They can create the exhibits either on paper or with a computer multimedia program.” Excellent

CHASING ARÊTE – LESSON PLANS **NEW!**

<http://artsedge.kennedy-center.org/content/3616/>

A collection of lesson plans on ancient Greece for grades K-4, 5-8 and 9-12. Excellent

CITIZENS OF ATHENS – CITIZENS OF SPARTA - CLASS PLAY **NEW!**

<http://home.freeuk.net/elloughton13/gcontent.htm>

“The year is 430 BC. Poliphus and his family from Athens and Sparcus and his family from Sparta are thinking about the future. They each have different points of view!!

We follow the story of the war between Athens and Sparta as seen by these two families.” This play is part of the curriculum for a British school. Students take on various roles in the two families. “Rather than deal with the whole of Ancient Greece we just deal with 26 years worth!! The war between Athens and Sparta. We have two families. One from Athens and one from Sparta. We can read just like in a play or a soap about what happens to each member of the family at different points in time. The characters also interact, so by reading about one, you can infer things about others. *“If half of the class read about Sparta and the other half read about Athens you have the opportunity for some pretty meaningful discussion. For example in Act 1*

- *Sparcus the Younger & Poliphus the Younger deal with differences in boy's education*
- *Carintha & Polonia raise the differences between boy/girl education*
- *Trepula & Appala : the status of women in the two city states. The teacher summary at the 'foot' of each Act gives the relevant 'history'. Family 'Surfboards' are provided for each Act to help children keep track and note the main points. There are also 'autobiography' sheets for each character that can be built up as the action progresses.”* Excellent

COMPARING ATHENS AND SPARTA – LESSON PLAN **NEW!**

<http://school.discovereducation.com/lessonplans/programs/spartans/>

A lesson plan for grades 6-8 on Athens and Sparta. *“Students will understand the following: 1/ The differences between totalitarianism and democracy. 2/ The historical roots of the democratic tradition.”* Excellent

CONSTRUCT AN AQUEDUCT – LESSON PLAN **NEW!**

<http://www.pbs.org/wgbh/nova/lostempire/roman/aqueduct.html>

“In "Construct an Aqueduct," you are hired as Chief Water Engineer by the Roman Emperor. Your job: to build an aqueduct that will supply the Roman city of Aqueductis with clean water to private homes, public baths and glorious fountains. Succeed, and citizens of Aqueductis will drink clean water and bathe happily. Fail, and there's no telling what your countrymen will Do.” An online game. Excellent

DICTATOR FOR A DAY – LESSON PLAN **NEW!**

<http://school.discovereducation.com/lessonplans/programs/tlc-ancientrome/>

A lesson plan for grades K-5 on ancient Rome. *“Students will: 1/ experience and analyze the pros and cons of a dictatorship; and 2/ apply these ideas to their understanding of life in ancient Rome.”* Excellent

ENDURING INFLUENCE: ROME, GREECE AND BYZANTIUM – LESSON PLAN

NEW!

<http://school.discovereducation.com/lessonplans/programs/enduringinfluence/>

A lesson plan for grades 6-8 on ancient civilizations. *“Students will • Understand how historians and scientists have pieced together the story of Pompeii • Examine Pliny the Younger’s first-hand account of the eruption of Vesuvius • Describe what the personal account reveals about the events in Pompeii.”* You can borrow the video that accompanies this lesson from the AVA Center. Order VT507835. Excellent

FROM GREECE TO MAIN STREET – LESSON PLAN

NEW!

<http://www.artsedge.kennedy-center.org/content/3684/>

A lesson plan for grades 5-8 on Greek architecture and its use in modern buildings. *“Students will learn defining elements of classical Greek architecture by comparing the Lincoln Memorial in Washington, D.C. with the Parthenon in Athens, Greece. They will identify buildings in their communities that have elements of American Greek Revival architecture.”* Excellent

GLADIATORS: ROME’S VIOLENT PAST – LESSON PLAN

NEW!

<http://school.discovereducation.com/lessonplans/programs/gladiators/>

A lesson plan on Roman gladiators for grades 8-12. *“Students will • discuss the role of public entertainment in ancient Rome; • imagine themselves as a participant at a gladiator games at the Roman Colosseum; and • write a personal account of the games.”* You can borrow the video that accompanies this lesson from the AVA Center. Order VT507809. Excellent

THE GREEK ALPHABET: MORE FAMILIAR THAN YOU THINK – LESSON PLAN

NEW!

http://edsitement.neh.gov/view_lesson_plan.asp?id=519

A lesson plan for grades K-2 on the Greek alphabet. *“Our second lesson is about the Greeks, who inherited the alphabet invented by the Phoenicians, and used it to write their great literature.”* Excellent

GREEK AND ROMAN LAND USE: WHAT WAS THE DIFFERENCE? - LESSON PLAN

<http://www.nationalgeographic.com/xpeditions/lessons/17/g68/landuse.html>

A lesson plan for grades 6-8 on how the ancient Greeks and Romans used the land and natural resources. *“The ancient Greeks and Romans, like every civilization, used their environment’s natural resources to develop their societies. This lesson will help students differentiate between the two civilizations’ practices of land and natural resource use and assess the extent to which the Romans adopted Greek practices. They’ll research Greek and Roman land use and illustrate maps with Greek and Roman land use practices.”* Excellent

GREEK MYTHOLOGY: CULTURES AND ART – LESSON PLAN **NEW!**

<http://artsedge.kennedy-center.org/content/2125/>

A lesson plan for grades 5-8 on Greek mythology. *“The visual arts offer aesthetic, perceptual, creative, and intellectual opportunities. By creating and painting mythological characters, students will improve their ability to analyze, reorganize, critique, and create. Students will also gain insight into Greek culture through the exploration of Greek mythology.”* Excellent

GREEK THEATER – LESSON PLAN

NEW!

<http://artsedge.kennedy-center.org/content/3627/>

A lesson plan for grades 9-12 on Greek theater. *“Students will discover the origins of our own modern theater in the ancient Greek Theater. After learning about the history of Greece, Athens and Dionysus, students will understand the evolution of theater, as we know it today. They will hold a choral reading and gain knowledge of actors, the chorus, and playwrights of ancient Greece while familiarizing themselves with their works.”* Excellent

HIDDEN HISTORY OF THE ROMAN EMPIRE – LESSON PLAN **NEW!**

<http://school.discovereducation.com/lessonplans/programs/hiddenrome/>

A lesson plan for grades 6-8 on the Roman Empire. *“Students will • use library resources and the Internet to research the bread and circuses offered up by the rulers of ancient Rome at two main venues, the Colosseum and the Circus Maximus; • prepare and give a group report on one of these sites to the rest of the class; and • compare and contrast these sites and experiences with professional football or other sports.”* Excellent

IN OLD POMPEII – LESSON PLAN

http://edsitement.neh.gov/view_lesson_plan.asp?id=271

A lesson plan for grades 9-12 on life in ancient Italy. *“In this lesson, students take a virtual field trip to the ruins of Pompeii to learn about everyday life in Roman times, then create a travelogue to attract visitors to the site and write an account of their field trip modeled on a description of Pompeii written by Mark Twain.”* Excellent

INSPIRED BY MUSES, GRACES AND FATES – LESSON PLAN **NEW!**

<http://artsedge.kennedy-center.org/content/3605/>

A lesson plan for grades 5-8 on the muses of ancient Greece. *“The Muses of ancient Greece inspired poets, playwrights, dancers, actors, musicians, and scientists. The Graces added life to a party and the Fates determined a life’s destiny. In this lesson, students identify the character traits of each Muse, Grace, or Fate. They study some writings of ancient Greek literature. They discover how artists throughout the ages have used the Muses in literature, music, dance, theatre, and the visual arts. Students then create a line or two of literature, as well as dance, music, and choral speaking performance based on a specific Muse, Grace, or Fate.”* Excellent

IT CAME FROM GREEK MYTHOLOGY – THEMATIC UNIT

http://edsitement.neh.gov/view_lesson_plan.asp?id=234

A lesson plan for grades 3-5 on Greek mythology and what myths meant to the ancient Greeks. *“The lessons in this unit provide you with an opportunity to use online resources to further enliven your students’ encounter with Greek mythology, to deepen their understanding of what myths meant to the ancient Greeks, and to help them appreciate the meanings that Greek myths have for us today. In the lessons below, students will learn about Greek conceptions of the hero, the function of myths as explanatory accounts, the presence of mythological terms in contemporary culture, and the ways in which mythology has inspired later artists and poets.”* Excellent

IT'S ALL GREEK TO US: EXAMINING HOW ANCIENT GREECE HAS INFLUENCED THE MODERN WORLD – LESSON PLAN **NEW!**

http://www.nytimes.com/learning/teachers/lessons/20040811wednesday.html?searchpv=learning_lessons

A lesson plan for grades 6-12 on ancient Greece. *“In this lesson, students will consider how Ancient Greece has influenced the modern world and examine the significance of having the 2004 Olympic Games in Athens. They then create displays for an exhibition illustrating influential aspects of Greek culture.”* Excellent

LIVE FROM ANCIENT OLYMPIA! – LESSON PLAN **NEW!**

http://edsitement.neh.gov/view_lesson_plan.asp?id=230

A lesson plan for grades 6-8 on the ancient Olympic athletes. *“If television had existed in the time of the ancient Greek athletes Milo of Kroton, Diagoras of Rhodes, Melankomas of Caria, Polydamas of Skotoussa, and Theagenes of Thasos, no doubt their triumphs in the ancient Olympic Games would have been the subject of numerous live broadcast interviews. In this lesson, students will have an opportunity to develop such “live interviews” with ancient athletes; working in small groups, they will produce a script based on the results of their research and they will perform the interview for other students in the class.”* Excellent

LIVE FROM ANTIQUITY! – LESSON PLAN

http://edsitement.neh.gov/view_lesson_plan.asp?id=330

A lesson plan for grades 10-12 in which students examine the role of theatre in Greek society. *“Begin by having students read and discuss Antigone by Sophocles. Focus discussion on the underlying themes of the drama, the interlocking conflicts between men and women, age and youth, society and the individual, human justice and divine law, the obligations we owe to the living and the dead. Have students debate Antigone's choice, whether it betrays a tragic pride and inflexibility or demonstrates an heroic dedication to virtue. Conclude this discussion by having students comment on the relevance of this ancient play to contemporary life. When in recent history have individuals been forced to choose between the law and human rights? (In this connection, students might look into 20th-century versions of the play by Jean Anouilh and Bertolt Brecht.) When in their own lives have they faced a choice like Antigone's, a choice between obedience to authority and remaining true to one's conscience?”* Excellent

MOSAIC MAGIC – LESSON PLAN **NEW!**

<http://www.knowledge.state.va.us/cgi-bin/lesview.cgi?idl=104>

A lesson plan for grade 3 on mosaics and their importance in Rome and Greece. *“To help students understand an important art form of ancient Greece and Rome. (Art is one of the nine terms students are expected to understand in order to describe the civilizations of Greece and Rome.)”* Excellent

THE OLYMPIC MEDAL: IT'S ALL GREEK TO US! – LESSON PLAN **NEW!**

http://edsitement.neh.gov/view_lesson_plan.asp?id=583

A lesson plan for grades 3-5 on the ancient Greeks. *“Students are bound to be curious to know what all that Greek writing means. This lesson plan uses an EDSITEMent-created Greek alphabet animation. This javascript opens up a pop-up window with a animated GIF on the page to help students “decode” the inscription on the Olympic medal. Because the Olympic medal is both a familiar and mysterious object for students, it presents an ideal prompt to build*

basic literacy in the Greek alphabet. Thus, this lesson uses the Athens 2004 medal inscription as an elementary "text" to help students practice reading Greek and to help reinforce the link between ancient Greek culture and the Olympic games." Excellent

THE ROMAN ALPHABET IS OUR ALPHABET – LESSON PLAN **NEW!**

http://edsitement.neh.gov/view_lesson_plan.asp?id=520

A lesson plan for grades K-2 on the Roman alphabet. *"The Romans developed the alphabet we still use today. In this lesson we will introduce the Romans and ask how their alphabet got to us."* Excellent

THE SPORTING LIFE: EXPLORING THE IMPORTANCE OF THE FIRST OLYMPIC GAMES – LESSON PLAN **NEW!**

http://www.nytimes.com/learning/teachers/lessons/20040309tuesday.html?searchpv=learning_lessons

A lesson plan for grades 6-12 on the importance of the first Olympics. *"In this lesson, students learn about events and cultural significance of the first Olympic Games in Greece. They research and reenact scenes from these Games and reflect on the importance of understanding the Games' original importance."* Excellent

300 SPARTANS AT THE BATTLE OF THERMOPYLAE: HERODOTUS' REAL HISTORY – LESSON PLAN **NEW!**

http://edsitement.neh.gov/view_lesson_plan.asp?id=735

A lesson plan for grades 9-12 on the real history behind the battle of Thermopylae. *"Students may be familiar with this famous battle from its depiction in Zack Snyder's movie 300, based on Frank Miller's graphic novel. In this lesson students learn about the historical background to the battle and are asked to ponder some of its legacy, including how history is reported and interpreted from different perspectives. They will read from Herodotus' account of the battle at Thermopylae, the narrow pass where 300 Spartans and their Greek allies made their last-ditch stand against tens of thousands of Xerxes' invading army. Although the Spartans were defeated and annihilated at Thermopylae, the battle played an important part in the Greek resistance to this second and final Persian invasion."* Excellent

USING GEOGRAPHY TO LEARN ABOUT HISTORY – LESSON PLAN **NEW!**

<http://www.nationalgeographic.com/xpeditions/lessons/17/g912/greece.html>

A lesson plan about ancient Greece for grades 9-12. *"As students may already know, geographical factors have impacted the course of history in many ways. When learning about historical topics, it can be very helpful to simultaneously study a region's geography. In this lesson, students will investigate how geography impacted daily life, warfare, and trade in ancient Greece. They will use this information to write statements to a school committee explaining how geography should be incorporated into the history curriculum."* Excellent



ANCIENT GREECE – LESSON PLAN **NEW!**

<http://www.nationalgeographic.com/xpeditions/activities/17/greece.html>

A lesson plan for middle school students on ancient Greece. *"Design a new subway station in Athens that will include a museum of ancient artifacts, artworks, and ruins."* Very Good

ANCIENT GREECE THEME UNIT **NEW!**

http://www.edhelper.com/ancient_greece.htm

A collection of Reading Comprehensions and Analogies for various grade levels. Very Good

ANCIENT HEROES – LESSON PLAN

[http://askeric.org/cgi-](http://askeric.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/Sociology/SOC0009.html)

[bin/printlessons.cgi/Virtual/Lessons/Social_Studies/Sociology/SOC0009.html](http://askeric.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Social_Studies/Sociology/SOC0009.html)

A lesson plan for grades 10-12 in which students compare Greek and Roman heroes and discuss their importance to the people. Very Good

ANCIENT ROME THEME UNIT **NEW!**

http://www.edhelper.com/ancient_rome.htm

A collection of Reading Comprehensions, Quizzes, and Analogies for various grade levels. Very Good

CROSSWORD PUZZLE – ANCIENT GREEK THEATER **NEW!**

<http://www.paris.culture.fr/en/>

A crossword puzzle from the New York Times on ancient Greek theater. Very Good

GREEK MYTHOLOGY AND ANCIENT GREECE THEMATIC UNIT

<http://www.geocities.com/Athens/Atrium/5924/greekunit.htm>

A thematic unit for elementary students with ideas for several classroom activities centering around Greek myths and Greek culture. Very Good



ANCIENT GREECE – CLIPART **NEW!**

[http://classroomclipart.com/cgi-](http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Greece)

[bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Greece](http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Greece)

Clipart and photos of ancient Greece for students to use in reports. Free for students. Good

ANCIENT GREECE COLORING PAGES **NEW!**

http://www.activityvillage.co.uk/ancient_greece_coloring_pages.htm

26 printable coloring pages on ancient Greece. Good

ANCIENT ROME COLORING PAGES **NEW!**

<http://www.coloring.ws/rome.htm>

Printable coloring pages on ancient Rome. Good

ANCIENT ROME – CLIPART **NEW!**

[http://classroomclipart.com/cgi-](http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Rome)

[bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Rome](http://classroomclipart.com/cgi-bin/kids/imageFolio.cgi?direct=History/Ancient_Civilizations/Ancient_Rome)

Clipart and photos of ancient Rome for students to use in reports. Free for students. Good

ANCIENT ROME COLORING PAGES

NEW!

<http://www.kidscoloringpages.info/?cat=4>

Ten printable coloring pages. Good

ANCIENT ROME COLORING PAGES

[http://www.proteacher.com/cgi-](http://www.proteacher.com/cgi-bin/outside.cgi?id=17228&external=http://www.coloring.ws/rome.htm&original=http://www.proteacher.com/090084.shtml&title=Ancient%20Rome%20Coloring%20Pages)

[bin/outside.cgi?id=17228&external=http://www.coloring.ws/rome.htm&original=http://www.proteacher.com/090084.shtml&title=Ancient%20Rome%20Coloring%20Pages](http://www.proteacher.com/090084.shtml&title=Ancient%20Rome%20Coloring%20Pages)

10 printable coloring pages on ancient Rome. Good

GLADIATOR: DRESSED TO KILL GAME

NEW!

http://www.bbc.co.uk/history/ancient/romans/launch_gms_gladiator.shtml

An online game in which students dress a gladiator to fight in the arena. Good

WEBQUESTS

ANCIENT GREECE WEBQUEST

NEW!

<http://www.teachnet.ie/stpats2004/ancientgreece/introd.html>

A webquest for upper elementary/middle school students on ancient Greece. *“You are a freelance filmmaker working in a small team of five. Yesterday your boss told you that you have been assigned to create a new reconstructive documentary about life in Ancient Greece. You know this won't be easy, you've heard a little about Ancient Greece but how will you ever have enough time to learn enough to make a documentary? Well it's simple really, you're going to work in a team to create a wonderfully informative documentary. To learn more about your given task and to begin your work click on the Process link.”* We found some broken links on this site. Excellent

ANCIENT GREEKS – WEBQUEST

NEW!

http://imet.csus.edu/imet1/baeza/Manca/A_G_WQ_Index.html

A webquest for middle school students on ancient Greece. *“Ancient Greeks were well known for their expansive amphitheaters, alphabet, city-state rule and worshiping Gods. Through this webquest you will learn how the ancient community worked together to form trade routes, create root words for present day usage, and be able to parallel the old world with the new world. You will create a half day dramatic production incorporating the knowledge of the Greek society. You will also be involved in an Olympic event and a tradition meeting of rules. By the end of the webquest you will fully understand the relationship that Ancient Greece had to today's culture.”* Excellent

ANCIENT ROME WEBQUEST

NEW!

<http://www.geocities.com/biltucciclassroom/ancientromewebquest.html>

A webquest on ancient Rome for 5th grade students. *“Greetings patricians and plebians of ancient Rome! We need you! All of the historical information that we had on ancient Rome has been lost and no one knows where it has gone. School children all over the world want to*

learn more about ancient Rome, but they need your expertise in their quest for information. You have been chosen to return to the ancient civilization of Rome via the internet and other resources to gather information for students. Your love of wisdom will guide you as you record information and write an article for your classroom newspaper. Along with your article you will sketch a picture on watercolor paper with watercolor pencils. You may use information gathered in class prior to this task and other resources provided by your teacher and school librarian.” Excellent

ANCIENT SPORTS QUEST

NEW!

<http://www.milton.k12.vt.us/webquests/cpayson/ancient%20sports.htm>

A webquest on ancient Greek, Roman and Egyptian sports for middle school students and up. *“Welcome to the Ancient Sports-Quest where you will embark on a journey through time. On this trek you will be visiting three of the grandest civilizations, the Egyptian, Roman, and Greek empires. During your research, you will be in charge of discovering what people of ancient times did to improve their physical fitness. Many are surprised that organized sports are not just a modern phenomenon and that they have been around for over 5,000 years. You will find out that people of all periods of time have been concerned with keeping their body in top physical condition. Many of these sports have evolved into popular sports that are played everyday around the modern world. Also, sporting events of the past have drawn large crowds of fans much like the Superbowl or World Series does today. Have a fun trip exploring the games that have been played throughout history.”* Excellent

ARE WE FALLING? – WEBQUEST

<http://michellepleiss.tripod.com/webquest.htm>

A webquest for 12th grade students in which they compare the state of the U.S. today with the decline and fall of Roman civilization. *“How well can you foretell the future? Will the United States remain a super power? Does history repeat itself? This lesson was designed to enable you to make a prediction by comparing the United States to the ancient civilization of Rome. To make your predication, use your knowledge from class study on the culture, politics, and development of the United States along with the information you will discover in web sites on the Internet. You will work in a group of three. Each of you must decide what role you wish to research. There will be an archaeologist, a scholar, and a politician. Good digging, learn a lot, and be ready to sell your opinion to the class.* Excellent

ATHENIAN DEMOCRACY ON TRIAL – WEBQUEST

<http://www.teachtheteachers.org/projects/ACraig/>

A webquest for 9th-12th grade students on ancient Greece. *“It is the year 404 B.C.E. and the Peloponnesian War is now over. The Athenian fleet has been vanquished and an oligarchy of The Thirty has been established in Athens by Spartan allies. Now the demes of Attica demand to know what happened in the last 73 years of Athenian dominance of Hellas. It has been decided amongst the people of Athens that something went amuck with the "father of democracy." The question now is did the Athens of the Golden Age run an empire of a democracy. You as students of Ancient Greek language and history have been subpoenaed to participate in the trial of all time. There will be various ways for you to research and participate in this trial. Some of you will need to convince the jury for your argument; some of your will be key witnesses subpoenaed by either counsel; others of you will be court reporters in charge of upholding the standards of the court. In any even, you will report to the Heliaea courthouse in the Agora to the trial of the era! By the end of the court sessions, as a class,*

you will all vote either to crown our Athena statue with the olive wreath of democracy or with a narcissus wreath of imperialism.” Excellent

EXPLORATIONS: INVESTIGATE THE DAILY LIFE OF THE PEOPLE OF ANCIENT GREECE – WEBQUEST

<http://www.iwebquest.com/greece/investigate.htm>

A webquest in which students examine ancient Greek myths to learn about the character traits in them and how these traits affected the behavior of the ancient Greeks. They then apply these character traits to their lives today. Excellent

EXPLORING THE SECRETS OF ANCIENT ROME – WEBQUEST NEW!

<http://www.uni.edu/schneidj/webquests/fall04/rome/index.html>

A webquest for middle school students on ancient Rome. *“It’s time to celebrate! Your armies have been victorious and you are now a part of the great Roman Empire. As a part of the largest republic in the world, you now have access to the strengths and riches that come with being a Roman. As your colony begins to live in the way that Romans do, they still have some questions about certain aspects of Roman life. What types of architecture are used? Why are cities so clean? How are the strong roads built? You and a partner will travel to Rome to research the answers to these questions in preparation for a visit from the emperor.”* Excellent

I CAME, I SAW, I CONQUERED – SO WHAT HAPPENED TO THE ROMAN EMPIRE? – WEBQUEST NEW!

<http://www.librarybcds.com/6WQrome/6WQrome.html>

A webquest on the Roman Empire for middle school and up. *“Did you ever eat a Caesar salad and wonder how it got its name? Well, I do. What I don’t know is how such a great empire that started with me, Julius Caesar, fell after almost 500 years in power. What ever happened to *veni, vidi, vinci?*”* Students have 7 tasks to perform to complete the webquest. Excellent

THE INFLUENCE OF ANCIENT ROME – WEBQUEST NEW!

<http://questgarden.com/42/32/6/061118152036/>

A webquest for 6th grade students on ancient Rome. *“So have you ever wondered what led people to begin creating roads, have you ever wondered where we got the names for the days of the week or the month. Perhaps you’ve had the chance to go to the art museum and after seeing the art there wondered when artists began to create beautiful frescoes, murals and mosaics. If you have ever wonder about these things, or just wanted to learn more about the ancient civilizations that have influenced our own society then this is the webquest for you. In this webquest you will have the chance to learn about ancient Rome and its legacy, which has helped to influence the society we live in today.”* Excellent

LET’S JOURNEY BACK IN TIME TO ANCIENT ROME – WEBQUEST

<http://oncampus.richmond.edu/academics/as/education/projects/webquests/rome/frames.html>

A middle school webquest on ancient Rome. *“This webquest will lead your students on a journey through Ancient Rome. Your students will use teamwork and the Internet to explore this ancient civilization and learn about the Romans’ daily life, myths, and government. In teams of four, your students will assume roles which are based on different aspects of Roman*

society. Each person on the team will learn one piece of the puzzle. At the end of their quest, your students will come together and combine their pieces to create their final project: A Travel Log about Ancient Rome!” Excellent

McCAESAR – ROMAN FOOD – WEBQUEST **NEW!**

<http://www.webkwestie.nl/roman%20food/>

A webquest for middle school students on the food of ancient Rome. *“As staff of the first McCaesar, the two of you will have to make a menu for the restaurant. For this reason you must examine what the Romans often eat or like. You'll have to search for frequent recipes for breakfast, lunch and dinner. You may have to consider to search for recipes for the rich, ordinary and poor people. The both of you will have to make special reports of your findings.”* We found some broken links on this site. Excellent

A NEW TWIST ON AN OLD TALE – WEBQUEST **NEW!**

<http://oncampus.richmond.edu/academics/education/projects/webquests/cinderella/>

A webquest on ancient Greece for 8th grade students. *“Imagine that you and a team of fellow archaeologists have been contracted by the U.N. Historical Society to uncover artifacts from the Ancient Greek culture. Recently an archaeological digging site was discovered and now it is up to you and your team to reveal the secrets of culture that has long since disappeared. As you begin your dig, many important discoveries are made that give clues to the way of life in Ancient Greece. In fact, so many artifacts have been discovered that you and your team have decided to divide up into your own areas of expertise to analyze the findings. Although your job is tough, with a team as highly qualified as yours, you should be able to give the Historical Society a thorough report on life as it was in Ancient Greece. However, the director of U.N. Historical Society feels that it is important to educate the children of the world about other cultures. So your team has been asked to display your findings of Ancient Greece through a fairy tale.”* We found some broken links on this site. Excellent

ROMAN HOUSES – WEBQUEST **NEW!**

<http://www.webkwestie.nl/roman%20houses/>

A webquest for upper elementary/middle school students on Roman houses. *“You are one of the most famous architects in the Roman Empire. You've got your own architect office in the centre of Rome. More than 15 persons are working for you. The city of Rome is growing fast. The emperor wants a new neighbourhood where Romans can live. The emperor has chosen your company to make the first sketches of the houses. You are are very honoured with this task.”* Excellent

TIME TRAVEL TO ANCIENT GREECE – WEBQUEST **NEW!**

<http://oncampus.richmond.edu/academics/education/projects/webquests/ancientgreece/>

A webquest for 3rd grade and up on ancient Greece. *“On a rainy school day, you find yourself bored again in Ms. Johnson's third grade history class. In the background, you hear Ms. Johnson repeating facts as you daydream about recess. Suddenly, you find yourself sucked into your textbook. You feel a thud and as you hit sand below your feet, you realize that you have traveled back to ANCIENT GREECE!!! You are approached by the people of Ancient Greece. They have brought you here because they are upset that in the modern world they are being portrayed incorrectly. There are many Ancient Greek stereotypes that they want corrected. They ask you to observe their life for a day and learn about what their daily life is*

really like. It is your job to report back to everyone in modern times the truth about Ancient Greece.” Excellent

TRAVEL AGENT TO THE ANCIENT WORLD WEBQUEST NEW!

<http://www.sdast.org/shs/library/ancientwq.html>

A webquest for middle school students on ancient civilizations including Greece and Rome. *“A large group of ancient tourists is planning a trip. As members of a travel agency, you have been brought it to “sell a trip” to your own ancient civilization. Not only do you want to land this big account and prove your culture the very best destination, you are also a proud citizen. You want to encourage tourism, to show this group of early tourists all your civilization has accomplished.”* Excellent

VOYAGE BACK IN TIME: ANCIENT GREECE AND ROME – WEBQUEST

<http://oncampus.richmond.edu/academics/as/education/projects/webunits/greecerome/>

A webquest for 3rd grade students to introduce them to ancient Greece and Rome. Excellent

WEBQUEST FOR ANCIENT GREECE

<http://www.geocities.com/Tokyo/Subway/6560/>

A webquest for 6th grade students on life in Ancient Greece. *“We have lost all of the records on daily life in ancient Greece!!!! That means future students will not be able to learn what an average day was like in ancient Greece. However, you have been chosen to return to ancient Greece, (through the Internet) and collect information for others to read. You need to get as much information as possible! Once you have the information, you need to write a newspaper article explaining what really happened in ancient Greece.”* Note: We found a couple of broken links on this site. Excellent

WHEN IN ROME- SHOP! – WEBQUEST

<http://www.southernct.edu/~ils69310/Romanstore/webquest.htm>

A webquest for 6th grade students on life in ancient Rome. *“You will create a store that reflects the merchandise, décor, and the physical elements of a Roman marketplace. Assuming the roles of store manager, buyer, and architect, your group must design a floor plan, purchase merchandise, and market your merchandise. Your final product will be judged by how well it accurately depicts a specific aspect of a Roman marketplace and the daily life of ancient Roman civilization. After completing the store, you will compare and contrast a Roman marketplace to the malls of today.”* Excellent



ALL ROADS LEAD TO ROME – WEBQUEST NEW!

<http://www.esc2.net/TIEYear3/projects/rome/default.htm>

A webquest for 10th grade students on ancient Rome. *“You are going to take a virtual field trip to the foundation of the Roman Empire (1st Century B. C. - 1st Century A. D.). Upon your return, you will create a product to showcase the aspect of Roman life chosen by your group and discover the connections between this ancient culture and our own time.*

First, you and your group members will research an aspect of ancient Roman life. Then, you will create either a brochure or a multimedia project to showcase your knowledge of Roman life. You and your group members will present your findings to the class.” We found several broken links on this site. Very Good

ANCIENT GREECE – WEBQUEST

NEW!

<http://www2.franciscan.edu/webquests/ancientgreece/>

A webquest for 7th grade students on ancient Greece. *“A time capsule from the United States in the year 2001 might have information about the World Trade Centers, pictures of cities, popular music, computer games and clothing styles.*

We are going to create a time capsule from Ancient Greece. We will put in objects that will help people years later understand what Ancient Greece was like. As the historian, you get to select your choice of what goes inside the capsule!” We found a broken link on this site. Very Good

ANCIENT GREEK VESSELS = WEBQUEST

http://www.rochester3a.sangamon.k12.il.us/webpage/anderson/index/webquest_greek.htm

A webquest for 6th grade students on transportation in ancient Greeks. *“We are in need of examples of Ancient Greek Vessels. There has been a fire in our storage building and we need your help. We have heard what excellent artists you all are and need your assistance with this project. Could each of your classes do four examples of Ancient Greek Vessels for us to exhibit at our Olympic Center when we have our annual games? They need to be light weight for the purpose of shipping so think about what they could be made of instead of clay. Best of luck with this project and thank you for your immediate attention in this matter. Mr. Napadopllys Curator of the National Archeological Museum in Athens Greece”* Very Good

THE ANCIENT GREEKS WEBQUEST

NEW!

<http://www.kn.pacbell.com/wired/fil/pages/webtheanciin.html>

A webquest on ancient Greece for upper elementary/middle school students. *“We are going to traverse through this site to make connections between how things from the past can influence what we do and know today. You will also be provided with an opportunity to learn how life in ancient Greece was was vastly different for males, females, soldiers, and athletes. We will also take a peek at the roots of our modern Olympics and learn many wonderful and exciting stories handed down from Greek scholars, philosophers and poets.*

In the following this WebQuest, you will use the power of teamwork and the abundant resources on the Internet to learn all about the ancient Greeks. Each person on your team will learn one piece of the puzzle and then you will come together to get a better understanding of the topic.” We found some broken links on this site. Very Good

ANCIENT ROMAN GOVERNMENT QUEST

NEW!

<http://sites.lps.org/wq11/>

A webquest for middle school students on ancient Rome. *“It’s 210 A.D., and you are a low ranking political advisor to Septimus Severus in the Roman Empire. There’s trouble in Rome. The government has gone from being run by nominated leaders, to being run by one figure head called an emperor or “Caesar”. The Roman people are up in arms about how the amazing empire should be governed. There is a large part of Rome that believes restoring the Republic is the only way to save Rome from civil war. Others believe that Rome is an Empire that can only be run by a strong central figure who is willing to lead it out of this state of crisis. They believe that Rome can only be saved by an emperor.”* We found a couple of broken links on this site. Very Good

ANCIENT ROMANS – WEBQUEST

NEW!

<http://questgarden.com/45/62/9/070113105707/>

A webquest for middle school students on ancient Rome. *“In this webquest you will explore the life of Ancient Romans by the internet. In groups of 3-4, you will prepare a guide about Ancient Romans, their emperors, leisure activities, gladiators and religion. You will write a page for the tourist-history guide about each of the topics. 1/ Roman Emperors 2/ Roman Religion 3/ Roman Leisure 4/ Roman Gladiators.”* Very Good

ARCHEOLOGICAL ADVENTURE IN GREECE – WEBQUEST

NEW!

<http://oncampus.richmond.edu/academics/education/projects/webquests/archaeology/>

A webquest for 3rd-4th grade students on ancient Greece. *“A new archaeological site has just been stumbled upon in Greece. Archaeologists think that this site dates back to ancient times and may contain many valuable artifacts. An inexperienced archaeological team needs your assistance. You must help them to determine how they should proceed • what tools should be used, • how sites are mapped out, and • the general process of archaeology. Once they find these artifacts, the archaeologists have to determine the artifact's importance in Greek society. Use your knowledge of the ancient Greek civilization to assist the team in identifying the artifacts.”* We found a couple of broken links on this site. Very Good

A JOURNEY BACK TO THE CIVILIZATION OF ANCIENT ROME WEBQUEST

NEW!

<http://campus.lakeforest.edu/~ragland/jjacobson/index.html>

A webquest for 5th grade students on ancient Rome. *“You and your group members are going to take a virtual field trip back to the times of Ancient Rome. You will explore a variety of websites about the Ancient Roman civilization. On your journey, you will research the way that the Romans lived. You will create a Travel Log about the findings of your trip back in time to the civilization of Ancient Rome. Upon your return, you and your group members will share your entries with the rest of the class.”* We found one broken link on this site. Very Good

JOURNEY INTO ANCIENT ROME WEBQUEST

NEW!

<http://www.ettc.net/contest00/ferguson/home.html>

A webquest for middle school and up on ancient Rome. *“During this Webquest you will use the Internet to learn more about Roman life, history, religion, government, and art. Each person will take on a specific role and become the team expert in that area. After each member completes the introduction Quest and their personal "role", the team will come up with a strategy to make the Emperor look good again! What will you do? hmmm.... build a new town? mint new coins? build a commemorative arch? give all of the wealthy britains a tax break and a writing tablet? build roads or aquaducts? What's an Emperor to do?”* We found some broken links on this site. Very Good

THE OLYMPIC GAMES OF ANCIENT GREECE – WEBQUEST

NEW!

<http://education.nmsu.edu/webquest/wq/olympics/olympicwq.html>

A webquest for middle school students on the Greek Olympics. *“Your task is to discover as much as you can about the Olympic Games in Ancient Greece. Try to find as many new and unique facts as possible. Your task is to: • Answer the following questions • Briefly describe one of the Olympic events • Find a map of ancient Greece and label where the first games*

were held • Create 3 new questions for your class to answer • If you were an athlete, which game would you participate in and why?" Very Good

ROMAN TIMES – WEBQUEST **NEW!**

http://www.osbornnet.org/lnv/ssla_webquest/romanquest/index.htm

A webquest on ancient Rome for 6th grade students. *"You are a cracker jack reporter for your school newspaper. You have been asked to join forces with 5 other reporters to research and write about Rome's influence on the modern world. Each person in your group will be assigned to report on a specific aspect of Ancient Rome."* We found several broken links on this site. Very Good

ROME: THE PAST IS PRESENT – WEBQUEST **NEW!**

<http://kathyschrock.net/webquests/FOULKE/rminindex.htm>

A webquest for middle school students and up on ancient Rome. *"How much were the ancient Romans like us? How much did they have to do with who we are? The statue above is of the first Roman emperor, Augustus. The statue below is of our first president, George Washington. The patriots who carried out the American Revolution knew a great deal about the ancient Romans, and drew inspiration from their history. This is part of our past as a nation. Your task will be to make some comparisons between ourselves and ancient Rome, discover what we've admired and imitated, and find evidence that Rome is still in some ways, alive in the world around us."* We found several broken links on this site. Very Good

TAKE A TRIP TO ANCIENT GREECE – WEBQUEST **NEW!**

http://www.milton.k12.vt.us/WebQuests/RPage/r_page_on_greek_architect.htm

A webquest on ancient Greece focusing on Greek architecture for middle school students. *"What examples of Greek architecture can be found in Milton, Vermont, the United States, and/or Europe? How did they get there and here? You are about to examine a few ancient Greek buildings to determine if there are any similarities between the style of building, or architecture, used 2500 years ago in Greece and modern buildings found in America and Europe."* Very Good

WEBQUEST ON POMPEII AND ANCIENT ROME – WEBQUEST **NEW!**

http://www.teachnet.ie/stpats/ancient_rome_9903232/index.html

A webquest for grades 5-6 in which students study Ancient Roman history and culture. *"You are about to move back in time to visit the Roman Empire. By the time you have completed your exploration you will be able to tell the story of the Roman city of Pompeii as if you were there! Together, you and your partner will embark on a voyage across the internet in order to equip yourselves with the necessary knowledge and expertise to take part in an interview for the "Times" newspaper regarding the eruption of Mount Vesuvius and the destruction of Pompeii. Let's get started! Click on the "Task" option of the above menu to begin."* We found a couple of broken links on this site. Very Good

ANCIENT CIVILIZATIONS WEBQUEST **NEW!**

http://coe.west.asu.edu/students/dmatousek/ancientwq/ancient_civilizations_wq.htm

A webquest for middle school students on ancient civilizations. *"Imagine that you live in a new age of time travel. You have been recruited to test a new mode of time transportation. You will*

be making your trial run to ancient civilizations. What do you think you will find there? How different will ancient times be as compared to how you live today?" We found some broken links on this site. Good

ANCIENT GREECE WEBQUEST

NEW!

<http://www.spart5.k12.sc.us/techtraining/teacher/webquests/Greece/Greece.htm>

A webquest for 6th grade students on ancient Greece. *"You will assume the identity of an authentic character from Ancient Greece. Your writing and research will be from the viewpoint of the Grecian person you choose to be. You can be a slave, warrior, wife, student, philosopher, artisan, government official, athlete, child, or any other type of character of ancient Greece. You are to write about your life as that person."* You will need to replace all of the links on this site. Good

ANCIENT GREEK WEBQUEST

NEW!

<http://www.adelaidehs.sa.edu.au/ahsintranet/subjects/SOSE/AncientGreekWebquest.htm>

A webquest for 7th grade and up on ancient Greece. *"After a life of making the coffee at your work (practically living like a Helot!) your editor at the Athenian Press has decided to give you a chance to write an article and see if you're cut out for journalism. Your editor has given you some choice over the topic area of your article, but it must address an aspect of Ancient Greece. Little does your editor know though, that you have access to the Internet, something the other Ancient Greek journalists haven't even heard of! As you are only new in the job you have to prove that you are capable of researching and writing an article. Use the web to the best of your abilities and write a good article and you will keep your job, otherwise it could be back to making the coffee with you!"* Good

ANCIENT GREECE WEBQUEST

NEW!

<http://www.oakthorpe.enfield.sch.uk/ancientgreece/Class4G%20Ancient%20Greece%20Webquest.htm>

A webquest for elementary students on ancient Greece in which students answer questions by following links for information. Not the usual webquest format. Good

IT'S ALL GREEK TO ME IN SOCIAL STUDIES, TOO! – WEBQUEST **NEW!**

<http://its.guilford.k12.nc.us/webquests/greekmyths/Ancient.htm>

A webquest for 3rd-4th grade students on ancient Greece. *"During this grading period we are learning about Ancient Greece, Greek Mythology, Constellations, and Greek Mathematicians. This interactive activity will allow you to explore these different topics at your own pace."* We found several broken links on this site. Good

LET ME SEE A PIECE OF GREECE: AN INTERACTIVE TRIP THROUGH THE ANCIENT WORLD OF GREECE – WEBQUEST **NEW!**

<http://www.uni.edu/schneidj/webquests/fall04/greece/index.html>

A webquest on ancient Greece for middle school students. *"Uh oh! While on a visit of Ancient Greece with your family, you have been left behind. What were your parents thinking? Luckily, the Xenos family is willing to give you a place to stay and some food for your troubles. Their only request is that you see and learn all that you can about their beloved country. Don't forget to bring comfortable walking shoes, a pad of paper, and a writing utensil. As an experienced tourist, it will be important that you keep a journal of all the*

different experiences you encounter. There are many interesting aspects you will explore about this ancient country, so be careful on your trip, you might actually learn something!"
Good

THE ROMAN HOUSE – WEBQUEST **NEW!**

<http://www.txclassics.org/webquest1.htm>

A webquest for middle school students on Roman homes. *“Understanding the Roman House (villa in our text, but more commonly domus) will help you understand the family structure in Roman society and the importance and nature of the patron/client relationship.”* Good

ROME WEBQUEST **NEW!**

<http://sch.ci.lexington.ma.us/~jpetner/>

A webquest for 6th grade students on ancient Rome. *“You will be traveling back in time to Ancient Rome as a newspaper reporter. You will be working with a group of newspaper reporters that were all chosen for their excellent ability to write articles that are interesting and based on fact. Over the next two weeks, you will be researching and writing your newspaper articles and working as a team to create one edition of a newspaper. Each team member will be responsible for writing at least one news article and one supplemental article. You will work together with the help of your group's Editor-in-Chief to compile and publish the newspaper. You should assume you are writing at the time of the event on which you are reporting.”* Good

SLAVERY IN ANCIENT ROME – WEBQUEST **NEW!**

<http://www.lr.k12.nj.us/Site/Cherokee/library/webquest/underwood/slavery.htm>

A webquest for upper elementary/middle school students on ancient Rome. *“What was it like to be a slave in Ancient Rome? The response to that question would have depended on whether you were a house slave or an agricultural slave. You would have probably been able to use the many talents and skills which you possessed in order to better help the Romans in their many pursuits. Of course you would have been sold to the highest bidder and then your destiny would have been determined by your attributes and the needs of your "new owner". One of the major considerations which you would have thought about was "what would happen to me if I did not obey my master"?”* We found several broken links on this site. You'll have to add your own. Good

TIME TRAVELER – WEBQUEST **NEW!**

<http://www.webquestuk.org.uk/Ancient%20Greece/olympics.htm>

A webquest for middle school students on ancient Greece. *“Have you ever heard people say, "Those were the good old days"? In this WebQuest you will have an opportunity to look at the really old days. You will create a manual for a modern Olympic athlete to use as he/she travels back in time to 400 B.C. to participate in the ancient games. Of course we all know that the games are not the same now as they were in ancient times. You will need to develop this handbook so the athlete will know how to act and how to compete in the ancient games. By the time you are finished, you should know something about the "good old days." * One of the links on this site leads to an online gambling site. You must substitute another link!* Good



Disclaimer: We cannot check every link within each site.

Prepared by the Cumberland County AVA Center staff. Please call #856-451-0817 or email: avacenter@cumbavac.org with questions or suggestions for future web site lists. This list is also posted on our website at <http://www.cumbavac.org>

The site list is also posted on three other web sites:

<http://www.atlanticava.org>

<http://www.cjims.org/links.htm>

April 2008